**ENG-106 Peer Review Worksheet: Cause and Effect Argument**

Part of your responsibility as a student in this course is to provide quality feedback to your peers that will help them to improve their writing skills. This worksheet will assist you in providing that feedback. To highlight the text and type over the information in the boxes on this worksheet, **double-click** on the first word.

*Name of the draft’s author:* **Type Author Name Here**

*Name of the peer reviewer:* **Type Reviewer Name Here**

**Reviewer**

After reading through the draft one time, write a summary (3-5 sentences) of the paper that includes **your assessment of how well the essay meets the assignment requirements as specified in the syllabus and the rubric.**

**Type 3-5 Sentence Summary Here**

After a second, closer reading of the draft, answer each of the following questions. Positive answers will give you specific elements of the draft to praise; negative answers will indicate areas in need of improvement and revision. Please be sure to indicate at least three positive aspects of the draft and at least three areas for improvement in reply to the questions at the bottom of this worksheet.

**Cause and Effect Argument Content and Ideas**

* How effectively does the thesis statement identify the main points that the writer would like to make in this cause and effect argument?

**Type Answer Here**

* How successfully does the argument focus on explaining cause and effect?

**Type Answer Here**

* How persuasively is evidence used to justify ideas and enrich the essay?

**Type Answer Here**

* How effectively does the essay incorporate strategies that support cause and effect arguments, namely cause and effect chains and inductive reasoning?

**Type Answer Here**

**Organization**

* How effectively does the introduction engage the reader while providing an overview of the paper?

**Type Answer Here**

* Please identify the writer’s thesis and quote it in the box below.

**Type Writer's Thesis Here**

* How effectively do the paragraphs develop the topic sentence and advance the essay’s ideas?

**Type Answer Here**

* How effectively does the conclusion provide a strong, satisfying ending, not a mere summary of the essay?

**Type Answer Here**

**Format**

* How closely does the paper follow GCU formatting style? Is it double-spaced in 12 pt. Times New Roman font? Does it have 1" margins? Does it use headers (page numbers using appropriate header function)? Does it have a proper heading (with student’s name, date, course, and instructor’s name)?

[ ] Yes [ ] No Add optional clarification here

* Are all information, quotations, and borrowed ideas cited in parenthetical GCU format?

[ ] Yes [ ] No Add optional clarification here

* Are all sources listed on the references page in GCU format?

[ ] Yes [ ] No Add optional clarification here

* Is the required minimum number of sources listed?

[ ] Yes [ ] No Add optional clarification here

**Language Use and Style**

* Are the voice and tone of the essay effective in characterizing ideas and creating the appropriate mood? If “No,” please provide examples of ineffective or inappropriate voice and tone.

[ ] Yes [ ] No Add optional clarification here

* How effectively does the paper incorporate a variety of sentence structures that strengthen the ideas, create vitality, and avoid choppiness in the writing?

[ ] Yes [ ] No Add optional clarification here

* How would you assess the writer’s diction (i.e., word choice)? Does the writer use active verbs, concrete nouns, and precise words?

[ ] Yes [ ] No Add optional clarification here

**Grammar and Mechanics**

* Does the writer use proper grammar, punctuation, and spelling? If “No,” please provide examples of errors in need of correction.

[ ] Yes [ ] No Add optional clarification here

* Is the writing clear and comprehensible throughout the draft? If “No,” please provide examples in need of improvement.

[ ] Yes [ ] No Add optional clarification here

**Three things that I liked about your draft are:**

1. Type First Thing You Liked
2. Type Second Thing You Liked
3. Type Third Thing You Liked

**Three things that could be improved are:**

1. Type 1st Area for Improvement
2. Type 2nd Area for Improvement
3. Type 3rd Area for Improvement