Response to discussion posts on contextual analysis

Student’s Name

Institutional Affiliation

Course Name

Instructor’s Name

Date

**Response to discussion posts on contextual analysis**

**Response to the first discussion post**

Hello, thank you for such an excellent post. I concur with you that contextual analysis is helpful in the professional development of all programs and the overall evaluation. I support your argument that contextual analysis is imperative to adult learners because they require efficiency and applicable information. The needs of the learners have to be considered when developing the learning program, and the delivery method and its timing have to be endorsed to make sure that it works for the target of the population of the learners. I agree with you that if an older instructor is not very technologically savvy, virtual professional development may not be in everyone’s best interest. Indeed, the time allocated hours in the educator's day, the adequacy of the time. Finally, the time all need to be heavily considered when developing timelines for educator professional development programs. It is true to indicate that the institution or organization that is mandating professional learning should keep its records of completed professional development (Iversen & Gudmund, 1991).

**Response to the second discussion post**

Hello Eliel Saarinen.

First and foremost, I would like to thank you for such an excellent post. I agree with you that contextual analysis aims to develop, design, and implement professional development training that results in achievement that persists over time. Several contextual factors have to be analyzed when considering adult learners and professional development training. Contextual factors can significantly impact the long-term success of a professional development program. A thorough contextual analysis will incorporate various feasibility analyses, which are used to address factors such as organizational culture, scheduling, marketing, and resources. I concur with you that delivery options and time frames must fit within the constraints and requirements of the learners and organization. Mode of delivery and time can significantly impact the success of the professional development training. Also, I support your opinion that Record keeping should be handled in a consistent and easy-to-access way for both the record keeper and the learner. Timely, accurate, and accessible record-keeping conveys to the learner the time they dedicated to the training is worthwhile, valuable, and appreciated (Mason et al., 1983).

References

Iversen, G. R., & Gudmund, I. R. (1991). *Contextual analysis* (No. 7). Sage.

Mason, W. M., Wong, G. Y., & Entwisle, B. (1983). Contextual analysis through the multilevel linear model. *Sociological methodology*, *14*, 72-103.