Student’s name

Institutional affiliation

Instructor’s name

Course

Date

# Elementary English: Present Simple

**Objectives**

At the end of the lesson, the learner should be able to:

Complete sentences in simple present

Construct sentences using given prompts in simple present

Create statements about their classmates in simple present

Distinguish between facts and routine sentences

**Activities**

Teacher presentation and explanation of the concept of simple present

Learner presentation through completing given sentence prompts

Games involving the use of simple present

Writing and Spoken activities

**Resources**

Board

Class Textbook

Storybooks

Colored flashcards

The Board gets used in ESL grammar works to present simple and basic uses and distinguish the activities done by the teacher and the activities carried out by learners. The class textbook guides the teacher on various aspects of sentences for the lesson. The storybooks provide the learner with additional examples in forms that they easily remember and recall. Both the teacher and the learner create an interactive class, where the learner identifies words shown on flashcards and uses them to construct statements in the simple present.

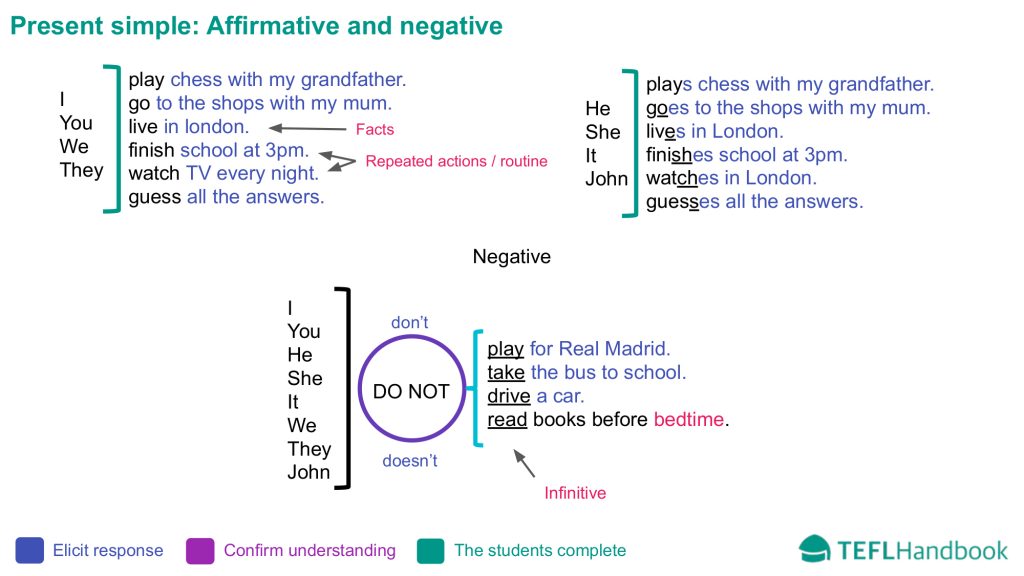


Figure 1THE BOARD

**Activities**

**Complete the sentence**

For this writing activity, the students will use the present simple to create statements from a list of prompts on the board.

Add the following to the board and have students make affirmative and negative sentences:

1. Jane / take the bus to School

2. I / like bacon sandwiches

3. He / study English in the morning

4. John / go to school

5. Claire and I / listen to the same music

6. It / have / big swimming pool

7. Dave and John / go / cinema every week

**Fact or routine?**

This writing activity forces students to think about the functional uses of the present simple as they create sentences about themselves.

**Point and shout**

Students report information about their partner using the present simple sentences from the previous task.

**Games**

**Long sentence: Present simple**

A fun speaking game where students have to add to an ever-increasing statement. On each turn, a student must repeat all previous statements before adding their own. The only condition is that their statement must be in the present simple.

**Conclusion of the lesson**

Summary of important points to remember about simple present

Allocate the learner prompts to complete using simple present

Pair learners and provide them with words on flashcards to create sentences in present simple.