**LGBTQ Bullying Research Paper**

Name

Date

Institution

**Abstract**

This research study is about LGBTQ bullying, which is highly observed in social relations. Public understanding in communal relations is the cause of purity, and it should be maintained for the safety of humanity in human connections. This practice is observed with all genders, and people should evaluate their behavior and attitudes for the success of social connections with success. It is an unfair action, and it should be prohibited for securing humanity in the ethical and cultural dimensions.

**Introduction**

This paper is the description of LGBTQ bullying, which is a serious issue for the destruction of humanity in the community. This behavioral issue is affecting all genders, including lesbian, guy, and transgender, male and female, without any restriction. There are various types of bullying, and these are examined in society, learning institutions, and business places. Harassed youth are suffered from bad names, disliked actions, and unsuitable circumstances in their professional and social relations. Moreover, LGBTQ bullying is the destruction of the personality, and it is creating difficulties in the skills development as harassed youth cannot meet the organizational challenges with success.

**Literature Review**

According to Hinduja & Patchin (2020), LGBTQ bullying is a highly sensitive matter for the students, as they are unable to learn properly. They are living in an unsuitable environment, and it is a critical matter for the educational disturbance of the students. The condition of bullying is diverse in schools, and it can be observed in case of bad names and environmental disturbance (Hinduja, & Patchin, 2020). Therefore, students should be conscious of this matter, and they should discourage bullying activities for the encouragement of the learning and educational plans. This practice is the cause of social success and likable for the development of the children and students as well. Crowe (2017) indicated that the impacts of LGBTQ bullying are very severe, and these are mentioned as the cause of suicide in teenagers (Crowe, 2017). Due to frustration, students and teenagers are feeling complications in their social relations, and they are suffering from communal and commercial difficulties.

In this matter, the support of the government for the formulation of a suitable environment is a satisfactory tool, and it should be implemented for procuring likable outcomes. According to Allen (2018), school climate is a crucial element to understand the impacts of LGBTQ bullying on learning skills. The management is accountable for providing a justified environment for the students from K-12, and it is the supportive element for the improvement of the educational plans (Allen, 2018). Effective administration policy is needed to reduce the incidents of bullying, and these should be monitored with the use of technological resources.

This practice is beneficial for the success of the learning system as well as the encouragement of the students to participate in the educational activities. These practices are bringing purity and safety in the school climate, which is highly required for youth safety from bullying activities. Katz & Klainberg (2019) described that Personality building is the imperative aim of an individual in society, and it is possible with the adoption of positive attitude and behavior. In this matter, the impacts of LGBTQ bullying are severe, as the youth generation is unable to live in the community commonly (Katz, & Klainberg, 2019). The practice of social success is connected with constructive approaches, and these should be maintained with the use of innovative strategies in the social and commercial standards. It means that personality building is a beneficial plan, and it should be engaged with the adoption of anti-bullying strategies. Durso, et al., (2017) indicated that LGBTQ youth should realize the social circumstances, and they should struggle for the creation of a bullying-free environment. Through this system, people can live in the community with equality, which is the prominent element for the provision of balance in rights and duties of individuals as well (Durso, et al., 2017). Moreover, it is behavioral change, and it can be controlled with the development of ethical values. Therefore, LGBTQ youth should promote ethical values, and it is the process of development and success in the professional and societal approaches without any doubt.

**Research Design**

The research design for the current study is connected with the conduction of surveys, which are prominent for the collection of accurate data about LGBTQ bullying. For this purpose, the quantitative research method is applicable for this study, and it is maintained with the completion of the following timeline.

**Conclusion**

To sum up, LGBTQ bullying is a disliked action, and it should not be allowed in communal relations. It is an ethical issue, and it is showing the weakness of humanity in those people, who are involved in LGBTQ bullying activities. For the security of human beings, governments should present effective rules, which should be implemented for the safety of harassment during social and commercial activities. Meanwhile, the professional and ethical development of human beings is also a recommended solution for the protection of the young generation from LGBTQ bullying. These cases are causes of upset and disturbance for the talented people, as they cannot survive in the community perfectly.

**References**

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